



Brianna Gonzalez Grade 5 L

Wearable Art – 2 necklaces and a bracelet

What I used

- paint
- toilet paper roll
- yarn

How I did it

I cut the toilet roll in circle's and painted it white. When the white paint was dry, I did a second coat of white and then when it was dry, I then made special designs. I put it on the yarn and tied and knotted it together.

How I made the bracelet.

So, I cut small pieces of yarn. The I folded the yarn and loop it around the bigger pieces.

Teacher reply: Briana what a lovely and delicate collection of “wearable art “designs you have here. Your photography is also very and compliments your designs. Great work, keep exploring your upcycling and artistic talents!

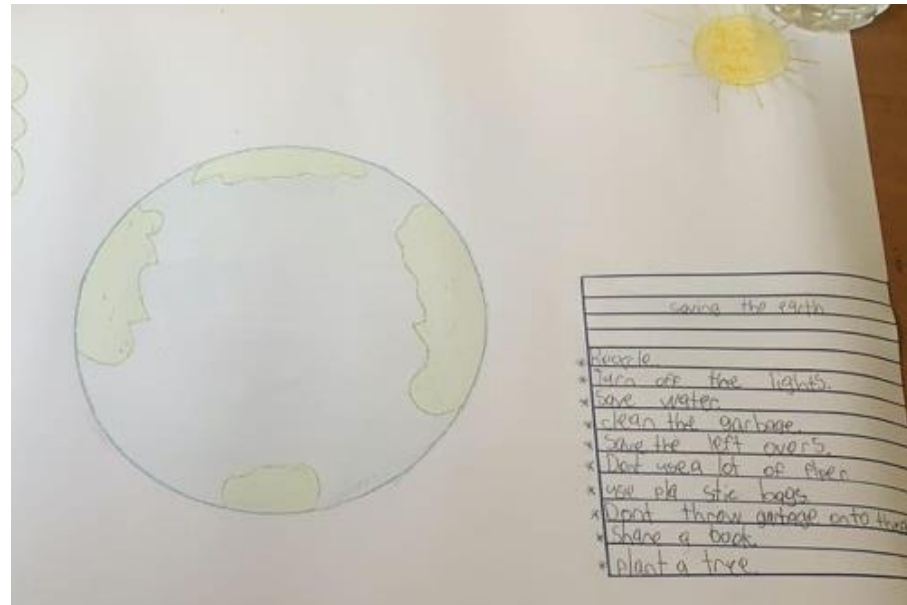
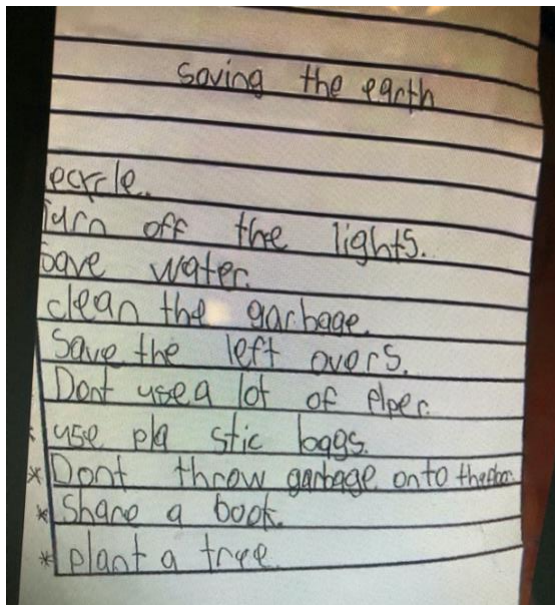


Amy Sanchez. Grade 1/L

Ideas for saving the Earth

Student said “Doing this project I learned that the Earth was made of mostly water because I had to color with a lot of blue. I made very round planets by tracing around something that was a circle.”

Teacher reply Amy, your right water makes up 70% of the Earth’s surface. I like how you used a plastic container as your template pattern for reproducing a perfect circle for planet Earth. Do you know how many other planets are in our solar system? Do you know their names? Consider adding some of the other planets in space that we might see off to the right of earth that are closer to the sun. Hint: There are 2 and they will appear smaller in your picture because they are further away. Have your parents show you some space pictures to help you figure out which two planets they are and what colors they might be. Beyond Earth further from the sun are several more planets, but we wouldn’t see them in this image you made.



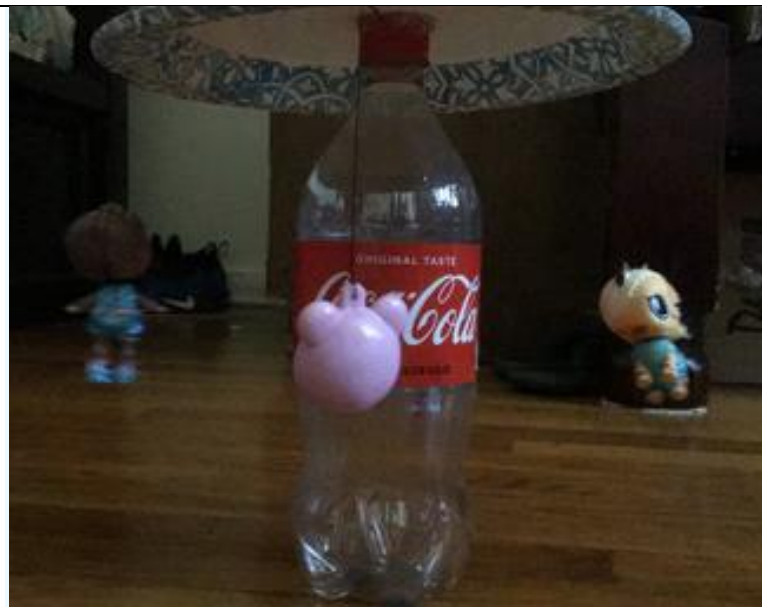


Teacher replied “Sabrina, what a fun idea. A small-scale model of a real-world amusement park ride. It’s very balanced. How did you do that? Is there water in the soda bottle keeping everything standing? I love your swirling rainbow design on the top of your structure. “Riders” might also enjoy seeing that design on the underneath of the paper plate. Consider finishing that detail up.

Sabrina Hernandez Grade 5 A/

Student said “My project I made is a model of a ride I would like to go on in an amusement park. When I hold the bottle, I can spin it like it would spin in real life in the amusement park.

I made it with paper plates, hot glue, dolls, crayons and strings to hold up the dolls swings.

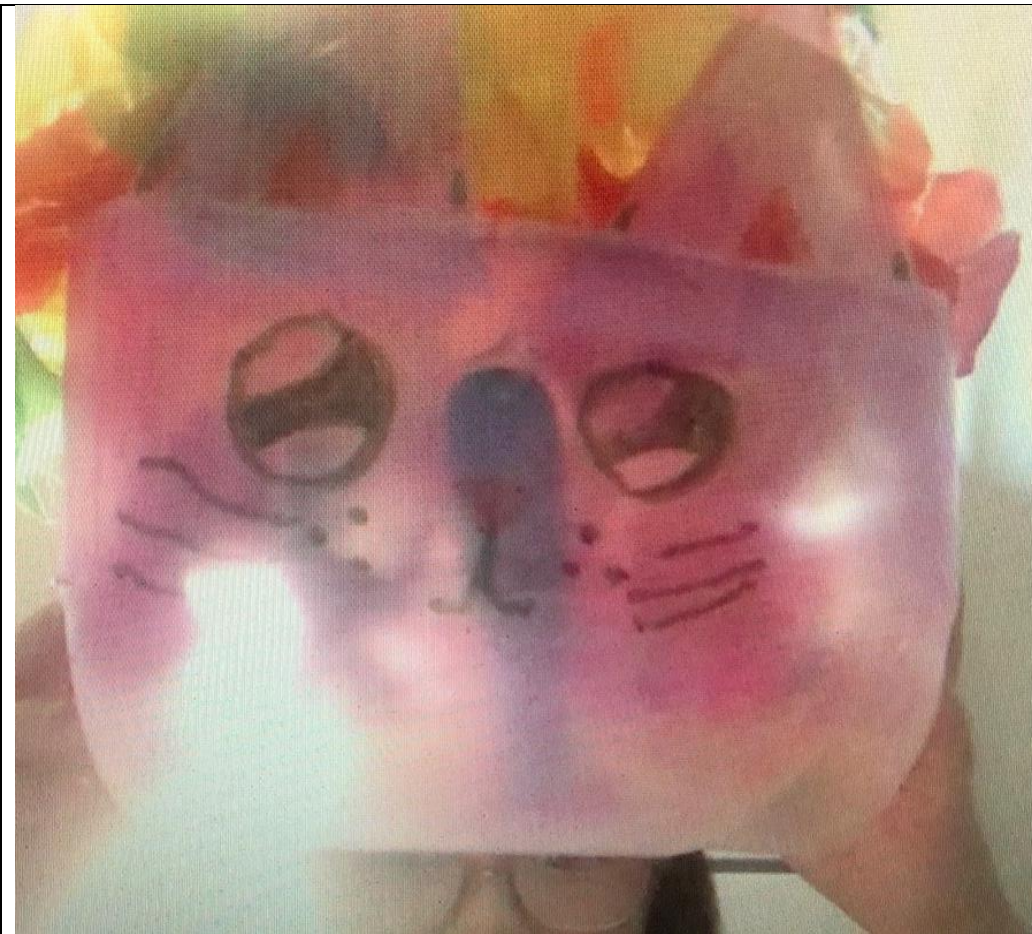




Madelin Zavala Grade 5 L

Student: “Hello, Ms. Chester this is Madelin Zavala and this my second upcycled project. I made some pretend jewelry from cotton balls, markers and googly eyes I had in my house. I made an image of an ice cream cone and some of my own characters as the design. My characters from bottom to the top are named Bob, Tom, and Sam. LOL”

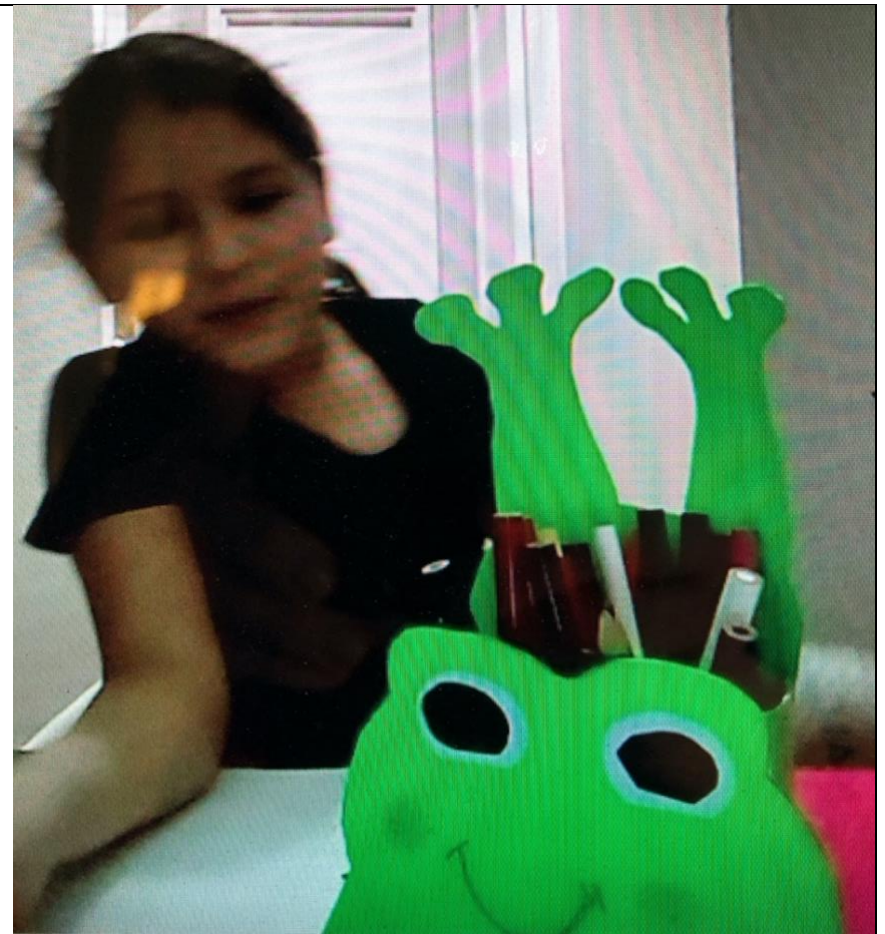
Teacher reply,” Madelin, LOL I like your whimsical design and sense of humor! Keep designing and you could end up with a whole collection. Can you imagine your designs in precious metal and stones? That’s what real jewelry designers do, first they create a sketch and a 3d rough draft and then they begin work with precious metal and jewels. Imagine Bob, Tom and Sam and the you ice cream cone design as real jewelry. Which stones would you pick? I wonder how much your pieces of jewelry would cost?”



Carol Martinez Grade2/G

Translucent Rainbow Kitty

Teacher reply, “What a sweet rainbow kitty sculpture you made out of a simple milk jug. The choice of using a translucent milk jug as opposed to an opaque white one we was a great idea for showing off the colored tissue paper you used as your element of color for rainbow kitty.



Valentina Santos W2. “I am going green”. Desk Organizer

Teacher reply.” I see you were inspired by our going green song about the 3 R’s. “going green” means, you’re learning about and practicing environmentally friendly activities REcycling, Reducing and Reusing products to make art, a process known as UPCYCLING! I like the symbol of the happy “green” tree frog in motion you chose for your design.



Emmelyn Jimenez

I love your delicate scenery design. Going forward could you add even more details to your spring environment? When you do send me more pictures, I would love to see any additions to your spring landscape that you add!



Anthonella Huezo Marroquin 2/W



Wearable art design

Students said, “Hi Ms. Chester, I did the wearable art for my upcycled project. I made a necklace and the bracelet. I did it with string and cereal!
Teacher said, “Anthonella I love the 3-color pattern of purple blue and pink on the necklace and orange yellow and green pattern you chose for the on the bracelet. Not only is it beautiful but you pretend beads could can be a snack too. 😊 I am guessing that your pretend beads are fruit loops. How long did it take you to string it all together? Great job and beautiful photographs of you and your work. Ps I love your hat!